



Cowtown Pediatrix Clinic Occupational Therapy Intake Questionnaire

Child's name: _____ Birth Date: _____ Age: _____
Grade/School: _____

Lives with: _____ Siblings? _____

Medical Diagnosis: None ASD ADHD CP Genetic Disorder Learning Differences:
explain _____ Other _____

Past medical history: _____

Allergies? _____

Medications: none List: _____

Pregnancy/Birth complications?

Developmental Milestones met on time? _____

Is your child in good health overall?

Is your child verbal or non-verbal? Circle one. Speech concerns? _____

Does your child comprehend verbal directions as well as other children? Yes No

Functional Issues

1. What are your primary concerns and the primary reasons you are coming here for OT services?

2. Are you concerned about your child's judgement for safety? If yes, please describe: _____
-
3. On the scale below, circle a number to describe your level of concern for your child:
Mild: 0 1 2 Moderate: 3 4 5 6 Severe: 7 8 9 10
4. How often do you experience these difficulties with your child? Daily Weekly
5. Describe your child @ present: (**check all that apply**). Please do not skip.

SOCIAL-EMOTIONAL:

- | | | |
|---|--|---|
| <input type="checkbox"/> easy going | : <input type="checkbox"/> rarely, <input type="checkbox"/> daily, <input type="checkbox"/> weekly | <input type="checkbox"/> difficulty separating from caregiver |
| <input type="checkbox"/> accepts "no" for an answer | <input type="checkbox"/> tantrums triggered by: _____ | <input type="checkbox"/> difficulty participating in "non-preferred task" |
| <input type="checkbox"/> transitions poorly | _____ | <input type="checkbox"/> big emotions |
| <input type="checkbox"/> mostly quiet | <input type="checkbox"/> tantrums soothed by: _____ | <input type="checkbox"/> anxious |
| <input type="checkbox"/> stubborn/resistant to change | _____ | <input type="checkbox"/> easily frustrated |
| <input type="checkbox"/> usually happy | <input type="checkbox"/> disruptive behaviors (scale 1-10) _____ | <input type="checkbox"/> gives up instead of trying. |
| <input type="checkbox"/> temper tantrums | | |

COGNITIVE:

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> poor attention span | <input type="checkbox"/> does better 1:1 | <input type="checkbox"/> follows simple directions |
| <input type="checkbox"/> impulsive | <input type="checkbox"/> interrupts frequently | <input type="checkbox"/> follows multi-step directions |
| <input type="checkbox"/> doesn't listen | <input type="checkbox"/> difficulty paying attention during circle/lecture time | |
| <input type="checkbox"/> normal attention span compared to peers | | |
| <input type="checkbox"/> sudden outbursts | | |

PLAY:

- | | | |
|--|--|---|
| <input type="checkbox"/> needs to be in control | <input type="checkbox"/> makes friends easily | <input type="checkbox"/> plays the same thing over and over again despite a variety of play options |
| <input type="checkbox"/> difficulty following someone else's rules | <input type="checkbox"/> difficulty sustaining friendships | <input type="checkbox"/> struggles to play with peers. |
| <input type="checkbox"/> can take turns <input type="checkbox"/> plays side by side peer but does not interact | <input type="checkbox"/> shares well | |
| | <input type="checkbox"/> poor sharing | |
| | <input type="checkbox"/> changes the rules mid play | |

SENSORY:

- | | | |
|--|--|--|
| <input type="checkbox"/> overly active | <input type="checkbox"/> compulsive rituals: explain _____ | <input type="checkbox"/> doesn't like to get dirty |
|--|--|--|

- the messier the better
- leans on objects
- seeks jumping, crashing, banging
- likes squeezes
- compression

- overly sensitive to everyday noises, sounds
- fails to react to loud noises
- high pain tolerance
- gets carsick easily
- poor self-regulation/overly

- stimulated with movement-based activities
- prefers to touch rather than be touched
- uses too much force on objects
- uses too little force on objects.

MOTOR:

- motor or vocal tics/falls often
- dislikes head inverted
- dislikes elevator or escalators
- poor coordination
- avoids swings

- clumsy
- avoids playground equipment
- good coordination
- athletic
- fatigues faster than peers

- difficulty learning to ride a bike
- runs well
- can ride a bike without training wheels.

ACADEMIC:

- messy handwriting
- poor pencil grasp
- confuses left and right
- poor spelling
- loses place while reading
- adds or drops letters when writing

- rubs eyes when reading or writing
- squints/tilts head when writing
- slower than peers with writing
- frequent reversals "b/d"

- written output is significantly behind verbal or intellectual abilities
- difficulty sitting still
- too heavy pencil pressure
- too light pencil pressure.

6. Does your child have difficulty with any self-care tasks for his age? **Check all that apply:**

Dressing:

- has clothing sensitivities
- Likes smooth textures
- hates tags/seems
- prefers too much clothing
- likes tight clothing
- likes loose clothing

- prefers to wear nothing
- can do fasteners
- cannot do fasteners
- can tie shoelaces
- was difficult learning to tie shoes

- difficulty completing dressing routines, gets distracted
- struggles to get dressed without tantrums
- requires same routine daily or can't function

Grooming:

- age-appropriate assistance required
- fears hair washing
- hates water on face
- hates sensation of toothbrushing

- requires same routine or has meltdown
- fears dentist
- does not tolerate haircuts

- does not tolerate nail trimming
- auditory hypersensitivity to hair/hand dryers and or toilets flushing

Bathing:

- age-appropriate assistance required

- does not complete all steps necessary

Toileting:

toilet trained day and night

- toilet trained day only

- was easy to learn toilet training
- delayed toilet training
- wears diaper

- wears pull up at night
- has accidents despite being trained

Sleeping:

- good bedtime routine
- good sleep regulation
- falls asleep easily
- has difficulty falling asleep

- never wakes up at night
- wakes up 1-2x/s per night
- wakes up 3+ times per night/can put self-back to sleep

- cannot put self-back to sleep
- rigid bedtime routines or can't go to sleep

FEEDING:

- picky eater
- good eater
- gags or refuses to eat certain foods based on color, texture, or temperature

- refuses mixed textures
- likes soft or mushy foods
- hates soft or mushy
- likes hard or crunchy
- hates crunchy

- prefers hot
- prefers cold
- has less than 10 food items that he will eat

Would you like feeding addressed during therapy? Yes No.

7. What are your child's favorite activities /loves doing the most?

8. What are your child's greatest accomplishments?

9. What does your child dislike the most?

10. Does your child have difficulty with daily routines? Please describe:

11. Are your family's everyday activities affected by your child's current behaviors?

No Yes _____

12. What do you think has caused the problem? _____

13. Approximately when did it start? _____ Is it getting better or worse?

14. Does your child prefer one hand over the other? Yes No Right Left

15. Current school placement? Regular ed Special ed/IEP Gifted Private

Public

16. Does your child like school? Yes No

17. Does your child struggle at school? Yes No

18. Has your child had services before? OT Speech PT Play Therapy ABA

Frequency & Duration: _____

19. Please list all other past testing

medical/educational/psychological: _____

20. Please list all other current therapies/medical/psychological

interventions: _____

Please tell us anything else you want your therapist to know about your child: _____

Thank you!!!! Your feedback is invaluable to your evaluating therapist and much appreciated!!

Person completing this questionnaire: _____

Date: _____ Parent names: _____

Email: _____ Phone: _____

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